

# Richard Nennstiel, Dr. phil.

Curriculum Vitae (02/2025)

## Personal information

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## Academic positions

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<b>Research associate</b> , Department of Sociology of Education, University of Bern, Bern	since 09/2021
<b>Research assistant</b> , Department of Sociology of Education, University of Bern, Bern	2017-2021
<b>Student research assistant</b> , Institute of Sociology, University of Leipzig, Leipzig (Prof. Dr. Thorsten Schneider)	2017-2017
<b>Student research assistant</b> , Institute of Educational Science, University of Leipzig, Leipzig (Prof. Dr. Maria Hallitzky)	2016-2017
<b>Student teaching assistant</b> , Institute of Sociology, University of Leipzig, Leipzig (Prof. Dr. Roger Berger)	2012-2017
<b>Student research/teaching assistant</b> , Institute of Political Science, University of Leipzig, Leipzig (Prof. Dr. Andreas Anter/ Dr. Oliver Lembcke)	2012-2014

## Other positions

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<b>Fellow</b> at College for Interdisciplinary Education Research (CIDER)	since 04/2024
<b>Member</b> of the Educational Inequality across the Life Spansince – An Interdisciplinary Network of Research-Practice-Partnerships (EQUAL-NET“)	since 10/2023

## Education

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<b>Certificate of Advances Studies</b> <i>University of Bern.</i> Teaching in Higher Education	since 06/2024
<b>Doctorate</b> ( <i>summa cum laude</i> ) <i>University of Bern.</i> Doctoral thesis: Educational and social structural analyses from Germany and Switzerland Supervisors: Prof. Dr. Rolf Becker and Prof. Dr. Ben Jann	2017-2021
<b>Master of Arts: Sociology</b> (GPA: 1.1) <i>University of Leipzig.</i> Master thesis: Determinanten der Entwicklung der Lesekompetenz in der Sekundarstufe I: Lernumwelt und familiärer Hintergrund Supervisor: Prof. Dr. Thorsten Schneider	2014-2017
<b>Bachelor of Arts: Sociology</b> (GPA: 1.1) <i>University of Leipzig.</i> Bachelor thesis: Reproduction: The competitive advantage of sanctioning institutions Supervisor: Prof. Dr. Roger Berger	2011-2014
<b>Bachelor of Arts: Political Science</b> (GPA: 1.1) <i>University of Leipzig.</i> Bachelor thesis: Carl Schmitts Staatsverständnis Supervisors: Prof. Dr. Andreas Anter and PD Dr. Oliver Lembcke	2010-2015

## Publications

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### Peer-reviewed journal articles

- 9) Nennstiel, R. and Gilgen, S. (2024). Does chubby Can get lower grades than skinny Sophie? Using an intersectional approach to uncover grading bias in German secondary schools, *PLoS ONE* 19(7): e0305703.
- 8) Nennstiel, R. and Brosy, Z. (2023). Lower student dropout, higher change of study subject: evidence from Swiss administrative data, 1975–2018, *European Education* 55(1):44–59.
- 7) Busse, R., Michaelis, C. and Nennstiel, R. (2023). To what extent do secondary effects shape migrants' educational trajectories after lower-secondary education? *Empirical Research in Vocational Education and Training* (15).
- 6) Nennstiel, R. and Becker, R. (2023). Gendered intergenerational educational mobility patterns converge in the cohort sequence: evidence from Switzerland using administrative data, *Frontiers in Sociology* (8).

5) **Nennstiel, R.** ([2022](#)). Positive Ethnic Choice Effects are Persistent Over Time but not Across Minority Generations: Evidence from Switzerland, *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 74(4): 499–524.

4) **Nennstiel, R.** ([2022](#)). No Matthew effects and stable SES gaps in math and language achievement growth throughout schooling: evidence from Germany, *European Sociological Review* 39(5): 724–740.

3) **Nennstiel, R.** ([2022](#)). Explaining ethnic differences in access to VET in German-speaking Switzerland: the effects of application behavior and resources, *Zeitschrift für Soziologie* 50(5): 396–414.

2) **Nennstiel, R.** ([2021](#)). Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland, 2021, *Soziale Welt* 72(3): 313–342.

1) **Nennstiel, R.** ([2021](#)). On the way to becoming a society of downward mobility? Intergenerational occupational mobility in seven West German birth cohorts (1944–1978), 2021, *Research in Social Stratification and Mobility* (73).

## Other publications

3) Becker, R. and **Nennstiel, R.** ([2024](#)) Struktur und Dynamik der Bildungsverläufe von Frauen und Männern in der Schweiz seit 1945. In *Bildsamkeit – Komplexität – Werteorientierung. Beiträge zur erziehungswissenschaftlichen Grundlagenforschung*. Eds. Kira Ammann, Fion Emmenegger, Robin Gerstgrasser, Omar Ibrahim, Thomas Rucker and Gaudenz Welti, 31–47. Bad Heilbrunn: Verlag Julius Klinkhardt.

2) **Nennstiel, R.** and Becker, R. ([2023](#)). Bildungsmobilität von Frauen und Männern in der Schweiz / Mobilité éducative des femmes et des hommes en Suisse. *Social Change in Switzerland*, N°35.

1) **Nennstiel, R.** and Becker, R. ([2020](#)). Hängen die ECTS-Punkte von Lehrveranstaltungen mit dem studentischen ‚workload‘ zusammen? In *Studentischer Workload – Definition, Messung und Einflüsse*. Eds. Tobias Wolbring, Christin Engel, Daniel Großmann, and Justus Junkermann, 273–292. Wiesbaden: Springer.

## In progress

**Nennstiel, R.** and Becker, R. Dynamics of occupational careers in Switzerland, 1946–2022. A longitudinal analysis on occupational prestige in times of continuous economic modernization and changing labor market conditions based on the Swiss Household Panel.

**Nennstiel, R.** and Steiert, O. Making sense of climate change perceptions in the last two decades. Evidence from 28 European countries.

**Nennstiel, R.** and Hudde, A. A growing gender divide among young adults in ideological left-right self-placement? Evidence from 32 European countries.

Gutfleisch, T. and **Nennstiel, R.** Bridging the Gap: Gender-Specific Preferences in STEM in Vocational Education and Training in Switzerland.

**Nennstiel, R.** and Becker, R. Persistent Gender Inequalities in the Swiss Labor Market: A Study of Educational Credentials and Their Returns.

## Conference presentations

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**2025**

**GEBF, Mannheim.** Exploring the Impact of Teacher-Student Similarity on Academic Outcomes: Evidence from Germany. January.

**2024**

**International NEPS Conference, Bamberg.** Persistent Gender Inequalities in the Swiss Labor Market: A Study of Educational Credentials and Their Returns. December.

**Analytical Sociology: Theory and Empirical Applications, Venice.** The subjective structure of social class in Europe. November.

**DGS Sektion «Soziale Ungleichheit und Sozialstrukturanalyse», Cologne.** Persistent Gender Inequalities in the Swiss Labor Market: A Study of Educational Credentials and Their Returns. October.

**ECSR Conference, Barcelona.** Exploring Gender Gaps in Math Achievement Across Time and Countries: A Quantile Regression Analysis of PISA Data from 76 Countries (2003-2022). September.

**ESA Conference, Porto.** Exploring the Impact of Teacher-Student Similarity on Academic Outcomes: Evidence from Germany. August

**ISA RC28 Summer Meeting, Providence.** Exploring Gender Gaps in Math Achievement Across Time and Countries: A Quantile Regression Analysis of PISA Data from 85 Countries (2000-2022). August.

**2023**

**Analytical Sociology: Theory and Empirical Applications, Venice.** Riding the Learning Curve: An Exploration of Achievement and SES Disparities within the German Educational Tracking System. November.

**LIVES International Conference, Lausanne.** When analyzing intergenerational mobility, be cautious about the timing of the measurement of children's occupational position. November.

**LLS Annual Meeting, Munich.** When analyzing intergenerational mobility, be cautious about the timing of the measurement of children's occupational position. October.

**ECSR conference, Prague.** Challenges in estimating SES effects in cross-country comparisons: Comparing apples and oranges? September.

*Academy of Sociology conference, Bern.* How does tracking affect achievement and SES inequalities: Evidence from Germany. August.

*Academy of Sociology conference, Bern.* Assessing the Impact of Socioeconomic Status on Educational Inequality: A Cross-Country Comparison using Machine Learning Techniques. August.

## 2022

*International NEPS Conference, online.* Does chubby Can get lower grades than skinny Sophie? December.

*Analytical Sociology: Theory and Empirical Applications, Venice.* Do not miss the forest for the trees. November.

*ECSR conference, Amsterdam.* Does chubby Ali get lower grades than skinny Sophie? July.

*ISA RC28 Spring Meeting, London.* When analyzing intergenerational mobility, be cautious about the timing of the measurement of children's occupational position. April.

## 2021

*Sociology Research Colloquium, University of Bern.* Does chubby Ali get lower grades than skinny Sophie? December.

*Analytical Sociology: Theory and Empirical Applications, Venice.* Does chubby Ali get lower grades than skinny Sophie? November.

*Academy of Sociology conference, online.* Explaining ethnic differences in access to VET in German-speaking Switzerland: the effects of application behavior and resources. September. (Poster)

*CILS4EU User Conference, online.* Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland. September.

*REHES Workshop, Winterthur.* Lower Student Dropout, Higher Change of Study Subject: Evidence from Swiss Administrative Data, 1975–2018. September.

*Annual Workshop of the European Research Network on Transitions in Youth, online.* Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland. September.

*Conference of Panel Data Users in Switzerland, online.* Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland. June.

## 2020

*International NEPS Conference, online.* No Matthew effects in competence growth over the school time, but the social origin achievement gap widens: A Bayesian multilevel approach using three German student cohorts. December.

*Analytical Sociology: Theory and Empirical Applications, online.* No Matthew effects in competence growth over the school time, but the social origin achievement gap widens: A Bayesian multilevel approach using three German student cohorts. November.

***SOCEDUC conference, Bern.*** Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models. November.

***ECSR 2020 Online Conference for Early Career Researchers.*** Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models. July.

**2019**

***International NEPS Conference, Bamberg.*** School to work transitions in German-speaking Switzerland: ethnic penalties on the VET-market. November.

***Analytical Sociology: Theory and Empirical Applications, Venice.*** On the way to the society of downward mobility? Intergenerational status maintenance in four West German birth cohorts (1945-1984). November.

***CHESS Workshop, Bern.*** Hängen die ECTS-Punkte von Lehrveranstaltungen mit dem studentischen ‚Workload‘ zusammen? September.

***ECSR conference, Lausanne.*** Towards a society of downward mobility? Intergenerational status preservation over four West German birth cohorts (1945-1988). September.

***International Conference on Immigrants' Integration: Educational Opportunities & Life Chances, Ascona.*** Ethnic penalties on the Swiss VET market? A negative binomial regression approach. June. (Poster)

***ISA RC28 Spring Meeting, Frankfurt.*** Downward Mobility? Intergenerational status preservation over four West German birth cohorts (1945-1984). March. (Poster)

**2018**

***International NEPS Conference, Bamberg.*** Downward Mobility? Intergenerational status preservation over four West German birth cohorts (1945-1984). November.

***SSS Education Social Network conference, Lausanne.*** Emerging female optimism? A comparison of two cohorts in German-speaking Switzerland. November.

***Academy of Sociology conference, Munich.*** Female Optimism? Determinanten des aspirierten Berufsstatus zum Ende der Pflichtschulzeit in der Deutschschweiz. April. (Poster)

## **Grants and funding**

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**SAGW Travel Grant.** 500 CHF 2024  
Grant supporting a conference participation at the VIU in Venice, Italy.

**Faculty funding. Faculty of Human Sciences. University of Bern.** 500 CHF 2023  
Grant supporting a spring school participation at the GESIS in Cologne, Germany.

**Faculty funding. Faculty of Human Sciences. University of Bern.** ~ 6,500 CHF 2022  
Grant supporting the employment of a student assistant for young researchers.

**SAGW Travel Grant.** 500 CHF 2018  
Grant supporting a conference participation at the LIfBi in Bamberg, Germany.

## Reviewing for

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American Sociological Review, Research in Social Stratification and Mobility,  
Swiss Journal of Sociology, Zeitschrift für Soziologie, European Societies,  
Frontiers in Education, Social Inclusion

## Memberships

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<i>European Sociological Association</i>	<i>since 2024</i>
<i>Deutsche Gesellschaft für Soziologie</i>	<i>since 2022</i>
<i>International Sociological Association - RC28</i>	<i>since 2019</i>
<i>Akademie für Soziologie</i>	<i>since 2018</i>

## Academic self-administration

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<i>Fachschaft Soziologie der Universität Leipzig</i> <i>Elected member of the student council for Sociology</i>	2015-2016
<i>Fachschaft Politikwissenschaft der Universität Leipzig</i> <i>Elected member of the student council for political science</i>	2011-2014

## Teaching

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### University of Bern

#### *Bachelor ("Proseminar")*

Sozialwissenschaftliche Forschung am Scheideweg? Die Replikationskrise und mögliche Auswege am Beispiel der empirischen Bildungsforschung	<i>Fall 2024</i>
<i>Klassiker der Bildungssoziologie</i>	<i>Spring 2024</i>
Familie-Schule-Beruf: Soziale Ungleichheiten in Bildung und Beschäftigung	<i>Fall 2023</i>
Bildungserwerb und Bildungserträge	<i>Spring 2023</i>
Sozialwissenschaftliche Forschung am Scheideweg? Die Replikationskrise und mögliche Auswege am Beispiel der empirischen Bildungsforschung	<i>Fall 2022</i>
<i>Klassiker der Bildungssoziologie</i>	<i>Spring 2022</i>
Empirische Bildungsforschung - Replikationen in den Sozialwissenschaften:	<i>Fall 2021</i>

Praktische Anwendung am Beispiel der empirischen Bildungsforschung	<i>Spring 2021</i>
Bildungserwerb und Bildungserträge	<i>Fall 2020</i>
Empirische Bildungsforschung - Replikationen in den Sozialwissenschaften:	
Praktische Anwendung am Beispiel der empirischen Bildungsforschung	
Klassiker der Bildungssoziologie	<i>Spring 2020</i>
Empirische Bildungsforschung: Studien und Analysen	<i>Fall 2019</i>
Bildungserwerb und Bildungserträge	<i>Spring 2019</i>
Empirische Bildungsforschung	<i>Fall 2018</i>
Klassiker der Bildungssoziologie*	<i>Spring 2018</i>
Soziologische Bildungstheorien*	<i>Fall 2017</i>

#### *Master ("Seminar")*

Ethnische Ungleichheiten in Bildung und Beschäftigung*	<i>Fall 2024</i>
Von der Wiege bis zur Bahre – soziale Ungleichheiten im Lebensverlauf*	<i>Spring 2024</i>
Soziale Mobilität in modernen Gesellschaften*	<i>Fall 2023</i>
Lebensverlaufsforschung und Ereignisanalyse*	<i>Spring 2023</i>
Ethnische Ungleichheiten in Bildung und Beschäftigung*	<i>Fall 2022</i>
Von der Wiege bis zur Bahre – soziale Ungleichheiten im Lebensverlauf*	<i>Spring 2022</i>
Soziale Mobilität in modernen Gesellschaften	<i>Fall 2021</i>
Lebensverlaufsforschung und Ereignisanalyse*	<i>Spring 2021</i>
Ethnische Ungleichheiten in Bildung und Beschäftigung*	<i>Fall 2020</i>
Von der Wiege bis zur Bahre – soziale Ungleichheiten im Lebensverlauf*	<i>Spring 2020</i>
Soziale Mobilität in modernen Gesellschaften*	<i>Fall 2019</i>
Lebensverlaufsforschung und Ereignisanalyse*	<i>Spring 2019</i>
Ethnische Ungleichheiten in Bildung und Beschäftigung*+	<i>Fall 2018</i>
Soziale Ungleichheit von Bildungschancen im Lebensverlauf*	<i>Spring 2018</i>
Bildung, Arbeit und gesellschaftliche Entwicklung*#	<i>Fall 2017</i>

#### **University of Leipzig**

##### *Bachelor (Tutor for)*

Angewandte Statistik	<i>Winter 2016</i>
Einführung in die Statistik II	<i>Summer 2016</i>
<i>Angewandte Statistik</i>	<i>Winter 2015</i>
<i>Einführung in die Statistik II</i>	<i>Summer 2015</i>
<i>Angewandte Statistik</i>	<i>Winter 2014</i>
<i>Einführung in die Statistik II</i>	<i>Summer 2014</i>
<i>Einführung in die Statistik I</i>	<i>Winter 2013</i>
<i>Aufbaukurs Mathematik für Sozialwissenschaftler</i>	<i>Winter 2012</i>

#### **Summer schools**

Weiterführende Statistik (ZLS: Leipzig Summer School, 4 days)	<i>09/2022</i>
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\* Together with R. Becker; + together with Sara Möser; # together with David Glauser

## **Supervision**



Sophia Bernard (Master), Julia Thekkenin (Bachelor)	ongoing
Sarah Redha (Bachelor), Silvano Jost (Master), Andrea Zangger (Master), Sherrin Chalethu (Bachelor)	2024
Jana Sohm (Master), Ianaarthan Veluppillai (Bachelor), Lea Schnyder (Master)	2023
Pakeeran Thillaiyampalam (Bachelor)	2022
Andrea Zangger (Bachelor)	2021
Gowranga Thambimuthu (Bachelor), Zoé Brosy (Bachelor)	2020

## **Skills**

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Language	German (native), English (C1)
Programming	Stata (strong), R (strong), SPSS (intermediate)
Computing	LaTeX, JabRef, MS Office, yEd, GitHub

## Further training and workshops

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<b>Workshop Behavioral Genetics.</b> <i>TwinLife Online course (2 days)</i>	2024
<b>Decomposition Methods in the Social Sciences.</b> <i>GESIS Spring Seminar by Prof. Dr. Johannes Giesecke and Prof. Dr. Ben Jann (5 days)</i>	2023
<b>Comparative Research with Confirmatory Factor Analysis/SEM.</b> <i>GESIS workshop by Dr. Daniel Seddig (2 days)</i>	2022
<b>Sequence Data Analysis.</b> <i>PhD workshop, University of Bern by Prof. Dr. Matthias Studer (2.5 days)</i>	2022
<b>Creating advanced vector graphics in Adobe Illustrator CC and Posters.</b> <i>(Post)Doc Program. Transferable Skills, University of Bern by Amran Salleh (2 days)</i>	2021
<b>Scientific Communication for Graduate School Students (C1)</b> <i>Academic English Service, University of Bern by Prof. Dr. Craig Hamilton (1 semester)</i>	2020
<b>Introduction to Machine Learning for the Social Sciences</b> <i>GESIS workshop by Dr. Bruno Castanho Silva (2 days)</i>	2020
<b>Introduction to Python for non-programmers</b> <i>Digital Skills Training, University of Bern by Dr. Kinga Sipos (1 day)</i>	2020
<b>Applied Panel Data Analysis</b> <i>PhD workshop, University of Bern by Prof. Dr. Michael Gebel (2.5 days)</i>	2019
<b>Writing at Doctoral Level in the Social Sciences and Humanities (B2-C1)</b> <i>Academic English Service, University of Bern by Dr. Orsolya Serkédi (1 semester)</i>	2019
<b>Writing and Peer Reviewing for Publication in the Humanities and Social Sciences</b> <i>(Post)Doc Program Transferable Skills, University of Bern by Dr. Anne Zimmermann (4 days)</i>	2019
<b>Best Practices for Creating Scientific Presentations and Posters</b> <i>(Post)Doc Program Transferable Skills, University of Bern by Daniel Angerhausen and Amran Salleh (2 days)</i>	2019
<b>Bayesian Multilevel Modeling</b> <i>GESIS Spring Seminar by Dr. Mark Andrews (5 days)</i>	2019
<b>Preparing Papers for Publication</b> <i>Academic English Service, University of Bern by Prof. Dr. Craig Hamilton (3 days)</i>	2019
<b>Advanced English Speaking (C1)</b> <i>Academic English Service, University of Bern by Dr. Orsolya Serkédi (1 semester)</i>	2019
<b>Data Management, Advanced Programming and Automation using Stata</b> <i>GESIS workshop by Daniel Bela (2 days)</i>	2019
<b>English for University Studies 3 (Advanced) (C1)</b> <i>Academic English Service, University of Bern by Prof. Dr. Craig Hamilton (1 semester)</i>	2018
<b>Multiple Imputation von fehlenden Werten: Theorie und Anwendung</b> <i>GESIS workshop by Dr. Jörg Drechsler (2 days)</i>	2018
<b>Einführung in die Logik bayesscher Statistik für die Sozialwissenschaften</b> <i>GESIS workshop by Dr. Hannes Kröger (2 days)</i>	2017
<b>Einführung in Methoden der modernen Kausalanalyse</b> <i>GESIS workshop by Prof. Dr. Michael Gebel (2 days)</i>	2015

## References

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*Prof. Dr. Rolf Becker*  
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